**Together,   
We Can Help Your Student ACE their School Year**



ACE is a partnership between schools and families that allows students to:

**ATTEND**– by being present for remote or on-campus learning with a feeling of wellness, safety, and belonging

**COMMIT** – by showing dedication to learning with a feeling of connection to what is being taught

**ENGAGE** – by displaying academic progress with a feeling of confidence and accomplishment



**THE SCHOOL-FAMILY PARTNERSHIP COMMITMENT AND SUPPORT PLAN**

* My child was present \_\_\_\_\_\_\_\_\_\_\_\_\_\_ days.
* My child was absent \_\_\_\_\_\_\_\_\_\_\_\_\_\_ days.
* My child’s current attendance rates is \_\_\_\_\_\_\_ %.
* My goal for next year is to improve my child’s attendance by \_\_\_\_\_\_\_ %.

This will be reviewed every two weeks.

**Attendance Goals**

To improve my child’s attendance, I will commit to:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To improve your child’s attendance, the school will commit to:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We look forward to working together to monitor progress on these dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Strategies to Reach Your Child’s Attendance Goals**

* I will keep an attendance chart at home. At the end of the week, I will reward my child for attending school every day with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (i.e., a visit to the park, a new book, a break from doing chores, a special treat, extra time on device or visit to a favorite restaurant).
* I will make sure my child is in bed by \_\_\_\_\_\_\_\_ pm, and the alarm clock is set for \_\_\_\_\_\_\_\_ am.
* If my child consistently complains of a stomachache or headache and medical concerns have been ruled out, I will send him/her to school anyway and call Counselor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so that he/she can check in with him/her during the school day.
* If my child has a cold but no fever (less than 100 degrees), I will send him/her to school anyway. If I don’t have a thermometer, I will purchase or borrow one.
* I will find a relative, friend or neighbor who can take my child to school if I can’t make it or if he/she missed the bus.
* If my child is absent, I will contact his/her teacher to find out how he/she can make up missed schoolwork. I will set up medical and dental appointments for weekdays after the designated school day ends. At our school, this is after \_\_\_\_\_\_ pm. If there are issues such as internet connectivity or other problems that prevent my child from participating in school, I will inform his/her teachers or school officials.

**Family Representative**

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School Representative**

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Visit [ace.e3alliance.org/family](https://www.ace.e3alliance.org/family) for more resources.