**The ACE Partnership**



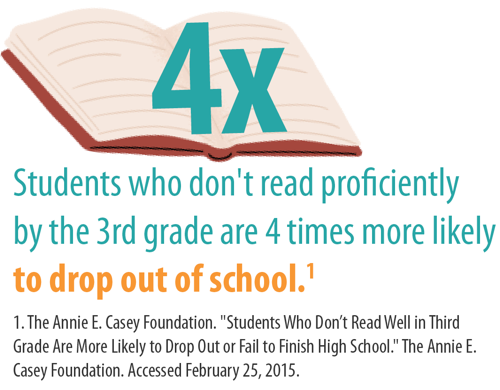
ACE is a partnership between schools and families that allows students to:

**ATTEND**– by being present for remote or on-campus learning with a feeling of wellness, safety, and belonging

**COMMIT** – by showing dedication to learning with a feeling of connection to what is being taught

**ENGAGE** – by displaying academic progress with a feeling of confidence and accomplishment





**Good Attendance Is a Result of a Strong   
School-Family Partnership**

**As schools, we commit to…**

* Implementing practices that allow students to attend school remotely or on campus with a feeling of wellness, safety, and belonging
* Designing and delivering curriculum and instruction that allow students to feel connected to what is being taught
* Promoting growth mindsets that academic achievement and success is achievable by all students

**As schools, we can ask families about…**

* What children need to feel well, safe, and belonging
* How to incorporate their cultural identities into the classroom
* What they need from adults to feel successful

**As families, we commit to…**

* Prioritizing the need for our children to attend school every day
* Encouraging our children to commit to their work, not give up, and ask for help when needed
* Communicating with our child’s school to help them find success in each subject

**As families, we can ask schools about…**

* What the attendance policies are for remote and on-campus learning
* How we can best support our children as they learn
* How our children are performing so we know their progress

**How Does Attendance Impact Student Success?**

* Data shows that chronic absence directly affects student achievement
* Regularly missing school as early as pre-K and kindergarten can lead to lower academic performance across all ages, specifically affecting reading development by the end of 3rd grade
* Chronic absenteeism carried into the middle and high school years is more likely to result in school dropout or delays in graduation
* Early warning systems indicate that chronically absent 9th graders are 10 times more likely to not graduate on time

For all ACE resources, visit [ace.e3alliance.org](https://www.ace.e3alliance.org).